RE:

<u>Journeys</u> - The Christian family's journey with Jesus.

<u>Listening and sharing</u> - Jesus gives himself to us in a special way.

PSHE:

Relationships

Exploring different types of relationships, develop understanding of bullying and cyber-bullying, and to know what kind of behaviour is acceptable and unacceptable.

English:

Driver Text: Stig of the Dump

Grammar:

Punctuation (" "?!)

Prepositions

Subordinating conjunctions

Paragraphs

Speaking and Listening

Speech - volume and tone

<u>Spellings</u>

Will be sent home in Spelling Journal and available on Google Classroom.

Word Level

Long and short vowel phonemes

Spelling strategies

Synonyms

Dictionary work - alphabetical order Handwriting practise

Science

Animals, human, nutrition and skeletons

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement

Colour Me Impressed



Year 3 Spring Term 1 2024





Computing -

Using logical thinking to explore more complex software; predicting, testing and explaining what it does.

Taking photographs and recording video to tell a story.

Using software to edit and enhance their video adding music, sounds and text on screen with transitions.

E-Safety- Internet Safety Day 6/2/23

PE - Social

Help, praise and encourage others. Share ideas and cooperate well within a group working together.

French

Learning to say and spell days of the week, months of the year, numbers 13-20 and colours in French.

Mathematics: Multiplication

To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

To write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Measurement

To measure in metres, centimetres and millimetres, to identify equivalent lengths (centimetres and millimetres), to compare lengths, to add lengths together and to be able to calculate perimeter.

Geography -

Climate Zones and Local Settlement

Physical Geography

describe and understand key aspects of climate zones

Human Geography

describe and understand key aspects of types of settlement and land use

Place Knowledge

geographical similarities and differences through the study of physical geography of regions -Desert/Rainforest

<u>Locational Knowledge</u>

land use patterns; how aspects of these have changed over time

Geographical Skills and Fieldwork

Use fieldwork to observe, measure, record and present the human and physical features in the local area

Music Glockenspiel - Stage 2
Music theory and composition

Art - Making a link to our French work on colours we will be studying Henri Matisse, investigating his artistic style, recreating a piece of his work and then developing our skills to create artwork of our own using vibrant colours just like Matisse would.

Geckos & Eagles Group https://www.spellingshed.com/en-gb/

Spelling sessions are on TUESDAY(dictation), TUESDAY and Friday. Please ensure spelling journals are in on these days.

		the state of the s		
Words where '-ing', '-en' and '-ed' are added to multisyllabic words	Words with 'ai' and 'aigh'	Words with 'ei' and 'eigh'	Words where 'ey' makes an /ai/ sound	Words with the suffix '-ly'
Set: 09/01 Due: 16/01	Set: 16/01 Due: 23/01	Set: 23/01 Due: 30/01	Set: 30/01 Due: 06/02	Set: 06/02 Due: 20/02
forgetting	straight	freight	obey	calmly
forgotten	strainer	vein	osprey	exactly
beginning	fainted	weigh	prey	deadly
propelled	claimed	reins	disobey	bravely
preferred	waist	eight	they	boldly
permitted	snail	eighteen	convey	gladly
regretting	painter	reign	survey	deeply
committed	chai ned	veil	surveyor	clearly
forbidden	failure	neighbour	conveyor	hourly
equipped	waiter	sleigh	grey	quickly

HM 33

<u>Penguins Group https://www.spellingshed.com/en-gb/</u>
Spelling sessions are on TUESDAY(dictation), TUESDAY and Friday. Please ensure spelling journals are in on these days.

	Compound words and words with unstressed vowels	Words with the digraphs 'ai' and 'oi'	Words with the digraphs 'ay' and 'oy'	Words with the split digraph 'a_e'	Words with the split digraph 'i_e'
	Set: 09/01 Due: 16/01	Set: 16/01 Due: 23/01	Set: 23/01 Due: 30/01	Set: 30/01 Due: 06/02	Set: 06/02 Due: 20/02
	pocket	rain	day	made	ride
	balloon	point	play	take	like
1	carrot	oil	enjoy	came	time
	thunder	wait	stay	mistake	side
	sunset	train	toy	same	slide
7	football	coin	joy	safe	spike
	playground	join	clay	awake	fire
	farmyard	paid	way	plate	mine
	forgotten	afraid	eight	obey	quickly
	beginning	soil	weigh	grey	exactly
				\$5 6	HM 5

Lions Group https://www.spellingshed.com/en-gb/

Spelling sessions are on TUESDAY(dictation), TUESDAY and Friday. Please ensure spelling journals are in on these days.

		and the second		
Compound words and multi-syllable words with	Words with ay /ai/ ou /ow/ oy /oi/	Words with /yoo/ u (ue) /igh/ ie	Words where '/oa/ o go /ai/ a /ee/ e	Tricky words
adjacent consonants		pie /gh/ i tiger Set: 23/01	Set: 30/01	Set: 06/02 Due: 20/02
Set: 09/01 Due: 16/01	Set: 16/01 Due: 23/01	Due: 30/01	Due: 06/02	
say	eat	human	90	eat
play	sea	computer	post	their
away	team	music	cold	people
about	first	pie	baker paper	oh
cloud	bird	flies	acorn	your
found	shirt	cried	museum	Mr
toy	blue	tiger	secret	Mrs
enjoy	true	child	fever	Ms
annoy	argue	kind	later	they
shout	statue	unicorn	505	music

HM 03

<u>Tiger Group https://www.spellingshed.com/en-gb/</u>
Spelling sessions are on TUESDAY(dictation), TUESDAY and Friday. Please ensure spelling journals are in on these days.

Review Phase 3 /oo/	Review Phase 3 /or/	Review Phase 3 /ur/	Review Phase /ow/	Review Phase 3 /oi/
Set: 09/01 Due: 16/01	Set: 16/01 Due: 23/01	Set: 23/01 Due: 30/01	Set: 30/01 Due: 06/02	Set: 06/02 Due: 20/02
			3570	45
look	for	turn	COW	oil
good	sort	surf	town	foil
book	torch	fur	down	join
cook	born	hurt	owl	soil
wool	short	curl	now	coin
they	my	by	you	into
999			105	
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